The Vermont Historical Society presents

The 2021 Virtual Vermont History Day Awards Ceremony

Congratulations to everyone for participating in the virtual state contest!
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And a special thank you to the sponsors of Special Prizes!
Qualifying for National History Day

Students in grades 6-12 who place 1\textsuperscript{st} and 2\textsuperscript{nd} and receive superior or excellent ratings qualify for National History Day!

3\textsuperscript{rd} place winners can qualify as alternates.
2021 Patricia Behring Teacher of the Year Award

Sponsored through National History Day
2021 Patricia Behring Teacher of the Year Award Winner, Junior Division

Teacher: Kathy Forrestal

School: Lyndon Town School
2021 Patricia Behring Teacher of the Year Award Winner, Senior Division

Teacher: Mackenzie Hunter
School: Long Trail School
Junior Historical Paper
Third Place Tie

Student: Annie Marek

Title: Elizabeth Keckley and Mary Todd Lincoln: Lessons Derived From A Scandalous Correspondence

Teacher: Nicole Thompson

School: Browns River Middle School
Third Place Tie

Student: Myrrh Pitkin

Title: "Helen Keller: Who she was, what she said, and how she should be remembered"

Teachers: Joshua Brooks and Rebecca Coffey

School: Addison Northwest Supervisor District
Second Place

Student: Trillian Hyde

Title: The Pony Express: Fact versus Fiction

Teacher: Julie Roos

School: Home School

Qualified for National History Day!
First Place

Student: Jay Borland

Title: Baggage on the Freedom Train: How Members of the Underground Railroad Communicated

Teacher: Eli Rosenberg

School: Main Street Middle School

Qualified for National History Day!
Senior Historical Paper
Third Place

Student: Lydia George
Title: Selma
Teacher: Julia Craig
School: Long Trail School
Second Place

Student: Amelia Vickery

Title: Racism In the 1900s Televised Media: Its Effects On Past, Present, And Future Generations

Teacher: Mackenzie Hunter

School: Long Trail School

Qualified for National History Day!
First Place

Student: Maya Elliot

Title: Florence Nightingale: Revolutionizing the Medical Field Through Communication

Teacher: Kara Rosenberg

School: U-32

Qualified for National History Day!
Women's History Award

Sponsored by Patricia Passmore Alley in memory of Helen Vrooman Passmore
Women's History Award Winner

Student Name: Tully Dube, Asa Rosenberg, Marie Voisin

Title: 1848: The Spark That Lit The Fire

Teacher: Don Taylor

School: Main Street Middle School
Freedom and Unity Civics Prize

Sponsored by the Friends of the Vermont State House
Junior Division

Student: Annie McGovern

Title: Horace Greeley: Using Communication to Influence Public Opinion

Teacher: Keith Harrington

School: Poultney Elementary School
Senior Division

Student: Otis Loga

Title: The History of American Sign Language

Teacher: Kara Rosenberg

School: U-32
Architectural History Award

Sponsored by the Preservation Trust of Vermont

No qualifying projects this year.
Junior Individual Websites
Third Place

Student: Quincy Sabick

Title: The Underground Railroad: On the Tracks to Freedom

Teachers: Joshua Brooks and Rebecca Coffey

School: Addison Northwest Supervisory District
Second Place

Student: Maddie Stroup

Title: Spies During the American Revolution: How Spies Helped Win the Revolutionary War

Teachers: Joshua Brooks and Rebecca Coffey

School: Addison Northwest Supervisory District

Qualified for National History Day!
First Place

Student: Ainsley Kendall

Title: How Aviation Changed Communication

Teacher: Clarissa Kendall

School: Home School

Qualified for National History Day!
Senior Individual Websites
Third Place

Student: Sawyer Powers
Title: The Code Talkers
Teacher: Mackenzie Hunter
School: Long Trail School
Second Place

Student: Jeswin Antony

Title: “Silent Cal” - The Man who Revolutionized Communication with Voters

School: Harwood Union High School

Qualified for National History Day!
First Place

Student: Addy Budliger

Title: Ansel Adams: Communication through Photography

Teacher: Kara Rosenberg

School: U-32

Qualified for National History Day!
Shelburne Museum Award

Sponsored by Shelburne Museum
Shelburne Museum Award Winner

Main Street Middle School

Eli Rosenberg
Junior Group Websites
Second Place

Students: Keegan Boyd, Joel Rader, Theodore Scally, and Max White

Title: H.O.P. The History of Phones

Teacher: Nichole Warner

School: The Mountain School at Winhall
First Place

Students: Owen Sheehan and Ben Wallich

Title: Edmunds' Contrivance

Teacher: Don Taylor

School: Main Street Middle School

Qualified for National History Day!
Senior Group Websites
First Place

Students: Greta Fairbanks and Ayla Price

Title: Ann's Story: Communications From the Cave

Teacher: Suzette Chivers

School: Green Mountain Union High School
Vermont State Archives Award for Outstanding Use of Primary Sources

Sponsored by the Vermont State Archives and Records Administration, Secretary of State
VSARA Second Place Winner

Student: Taylor Smith

Title: Tragedy Through the Eyes of Children

Teacher: Sheri Smith

School: Home School
VSARA First Place Winner

Student: Lloyd George

Title: How the Breaking of Enigma Changed History

Teacher: Julia Craig

School: Long Trail School
Horace Greeley Foundation Prize

Sponsored by the Horace Greeley Foundation
Horace Greeley Prize Winner

Student: Vanessa Kusel

Title: The Demonization of Dr. Martin Luther King Jr. Through the FBI's Communication with the Media

Teacher: Mackenzie Hunter

School: Long Trail School
Labor History Prize

Sponsored by the Vermont Labor History Society

No qualifying projects this year.
Junior Group Performance
First Place

Students: Olivia Despres and Isabelle Taylor

Title: Mata Hari: Communication That Led to Her Death

Teacher: Keith Harrington

School: Poultney Elementary School

Qualified for National History Day!
Junior Individual Performance
First Place

Student: Lilian Meyer

Title: Women's Rights: How the Fashion Change from Skirts to Pants Communicated a Need for Social Change

Teacher: Wendy McGuiggan

School: Main Street Middle School

Qualified for National History Day!
Senior Group Performance
First Place

Students: Kai LaMothe and Brody Meszkat

Title: How Do You Talk To Your Audience Through Your Guitar

Teacher: Julia Craig

School: Long Trail School
Senior Individual Performance
First Place

Student: Abagail Hunter

Title: Edith Eger, The Ballerina of Auschwitz: How Her Lifelong Journey Used Communication to Conquer Tragedy, Forgive Herself and Heal Others

Teacher: Keith Harrington

School: Poultney High School

Qualified for National History Day!
Calvin Coolidge Presidential Foundation Prize

Sponsored by the Calvin Coolidge Presidential Foundation
Calvin Coolidge Prize Winner

Student: Ava Witt

Title: The Phonograph: An Exploration of Its Impact on the Music Industry and Society as a Whole, 1878 - 1930

Teacher: Mackenzie Hunter

School: Long Trail School
Calvin Coolidge
Presidential Foundation Teacher Award

Sponsored by the Calvin Coolidge Presidential Foundation
Calvin Coolidge Teacher Award

Teacher: Suzette Chivers

School: Green Mountain Union High School
Mollie Beattie Memorial Environmental Prize

Sponsored in honor of Mollie Beattie
Mollie Beattie Prize Winner

Students: Leonie Fournier and Lily Woodard

Title: Jane Goodall: Communication with Chimpanzees

Teacher: Don Taylor

School: Main Street Middle School
The Deborah Pickman Clifford Vermont Women’s History Prize

Sponsored by the Vermont Commission on Women Education and Research Foundation
The Vermont Women's History Prize Winner

Student: Violet Haight

Title: Suzy Chapstick Chaffee

Teacher: Suzette Chivers

School: Green Mountain Union High School
Junior Individual Documentaries
Third Place

Student: Devansh Mamoria

Title: The Invention of Radio by Reginald Fessenden

Teachers: Eli Rosenberg and Talia Shabanian

School: Main Street Middle School
Second Place

Student: Abrum Alexander

Title: Lift Every Voice and Sing: A Hymn That Communicates The American Experience

Teacher: Nicole Thompson

School: Browns River Middle School

Qualified for National History Day!
First Place

Student: Taylor Smith

Title: Tragedy Through the Eyes of Children

Teacher: Sheri Smith

School: Home School

Qualified for National History Day!
Junior Group Documentaries
Third Place

Students: Eleanor Duprey and Sara McGill

Title: Navajo Code Talkers

Teacher: Andrea Aimi

School: Main Street Middle School
Second Place

Student: Sahasra Bonda and Michiko Padgett

Title: The Navajo Code Talkers

Teacher: Wendy McGuiggan

School: Main Street Middle School

Qualified for National History Day!
First Place

Students: Campbell Rea and Gardner Rea

Title: Braille: A Revolution in Communication

Teacher: Don Taylor

School: Main Street Middle School

Qualified for National History Day!
Senior Group Documentaries
First Place

Student: Myra Aldanondo and Harlow Quail

Title: Communication of the Underground Railroad

Teacher: Mackenzie Hunter

School: Long Trail School

Qualified for National History Day!
Senior Individual Documentaries
Third Place

Student: Kirk Smith

Title: Types of Propaganda in Communist China

Teacher: Mackenzie Hunter

School: Long Trail School
Second Place

Student: Gabriella Seebode

Title: LGBTQ+ and Female Expression through Fashion Post-Stonewall Riot and Women’s Liberation Movement

Teacher: Julia Craig

School: Long Trail School

Qualified for National History Day!
First Place

Student: Ava Witt

Title: The Phonograph: An Exploration of Its Impact on the Music Industry and Society as a Whole, 1878 - 1930

Teacher: Mackenzie Hunter

School: Long Trail School

Qualified for National History Day!
Military History Prize

Sponsored to encourage the continued study of military history and the consideration of career opportunities in this field
Military History Prize

Students: Christopher Cummiskey and Matthew Fiaschetti

Title: Morris "Moe" Berg: The Catcher Turned Spy

Teacher: Sarah Ibson

School: Harwood Union Middle School
International Studies Award

Sponsored by Terry Buehner
Senior Division - Second Place

Student: Abagail Hunter

Title: Edith Eger, The Ballerina of Auschwitz: How Her Lifelong Journey Used Communication to Conquer Tragedy, Forgive Herself and Heal Others

Teacher: Keith Harrington

School: Poultney High School
Senior Division - First Place

Student: Maya Elliott

Title: Florence Nightingale: Revolutionizing the Medical Field Through Communication

Teacher: Kara Rosenberg

School: U-32
Junior Division - Second Place

Student: Ainsley Kendall

Title: How Aviation Changed Communication

Teacher: Clarissa Kendall

School: Home School
Junior Division - First Place

Students: Campbell Rea and Gardner Rea

Title: Braille: A Revolution in Communication

Teacher: Don Taylor

School: Main Street Middle School
Senior Individual Exhibits
Third Place

Student: Adriana Grabach

Title: Communication Through Hieroglyphics in Ancient Egypt

Teacher: Mackenzie Hunter

School: Long Trail School
Second Place

Student: Nadia Tarbell

Title: The Exploration of Martha's Vineyard Sign Language

Teacher: Julia Craig

School: Long Trail School

Qualified for National History Day!
First Place

Student: Zoe DiMeo

Title: Communication: Cinema During the Great Depression

Teacher: Julia Craig

School: Long Trail School

Qualified for National History Day!
Senior Group Exhibits
Second Place

Students: Aarheyanna Hall and Abigail Hazlett

Title: Communicating with American Sign Language

Teacher: Mackenzie Hunter

School: Long Trail School
First Place

Students: Jacob Leary and Aidan Tarbell

Title: Carrier Pigeons in WWI

Teacher: Mackenzie Hunter

School: Long Trail School

Qualified for National History Day!
Junior Individual Exhibits
Third Place

Student: Violet Haight
Title: Suzy Chapstick Chaffee
Teacher: Suzette Chivers
School: Green Mountain Union High School
Qualified for National History Day!
Second Place

Student: Ellie Brooks

Title: "Unrecognized Masterpieces": How Madeleine Kamman Used Different Media to Break the Glass Ceiling for Women Chefs

Teacher: Joshua Brooks and Rebecca Coffey

School: Addison Northwest Supervisory District
First Place

Student: Greta Schaller

Title: The White Rose: Resisting Nazi Ideology

Teacher: Sarah Ibson

School: Harwood Union Middle School

Qualified for National History Day!
Junior Group Exhibits
Third Place

Students: Anya Carlson and McKenzie Hutchinson

Title: The Berlin Wall

Teacher: Eli Rosenberg

School: Main Street Middle School
Second Place

Students: Emily Tringe and Regan Walke

Title: Elizabeth Van-Lew and her Adventures with Libby Prison

Teacher: Eli Rosenberg

School: Main Street Middle School

Qualified for National History Day!
First Place

Students: Payton Donahue and Ayla Duggan

Title: Matilda Joslyn Gage

Teachers: Eli Rosenberg and Talia Shabanian

School: Main Street Middle School

Qualified for National History Day!
Vermont History Award

Sponsored by the Vermont Historical Society
Senior Division Winner

Student: Chestina Terry

Title: Communication of Andover Vt. Throughout History

Teacher: Suzette Chivers

School: Green Mountain Union High School
Junior Division Winner

Student: Ekaterina Synkova

Title: From New Deal Reforestation to Helping Hikers Discover Nature: Vermont's Firetowers in Communication

Teacher: Talia Shabanian

School: Main Street Middle School
Senator George F. Edmunds Memorial Prize

Sponsored by the Vermont Historical Society through the George F. Edmunds Fund
Senior Division - First Place

Student: Ian Carpenter

Title: Freedom and Unity Puppetry

Teacher: Kasia Bilodeau

School: Bellows Free Academy – St. Albans
Thank you for participating in Virtual Vermont History Day!

The theme for Vermont History Day 2022 is Debate and Diplomacy in History: Successes, Failures, Consequences.

We hope to see you at next year’s contest!
Thank you again to our sponsors!

George W. Mergens Foundation
Peter Swift and Diana McCargo
Johnson Family Foundation Fund
The Jack and Dorothy Byrne Foundation
UVM Department of History