

Vermont History Day 2018 Registration

Directions: Please print clearly & fill out both sides.
Return completed entry form by **March 13, 2018**.
Include entry fee of \$8 per student.
Make checks payable to VHS.

Send to: Vermont History Day
Vermont Historical Society
109 State Street
Montpelier, VT 05609
or fax to (802) 479-8510



Questions? Call Victoria at (802) 828-1413

School Information*	* Home study students use home address.
School Name _____	
School Address _____	
City _____ State _____ Zip _____	
School Phone (_____) _____	
Teacher Name(s) _____	
Teacher Email _____	

Entry Information
Project Title _____
Division: <input type="checkbox"/> 5 th grade <input type="checkbox"/> Junior (grade 6-8) <input type="checkbox"/> Senior (grade 9-12)
Category: (check one)
<input type="checkbox"/> Individual Exhibit* <input type="checkbox"/> Individual Performance
<input type="checkbox"/> Group Exhibit* <input type="checkbox"/> Group Performance
<input type="checkbox"/> Individual Documentary <input type="checkbox"/> Individual Website**
<input type="checkbox"/> Group Documentary <input type="checkbox"/> Group Website**
<input type="checkbox"/> Historical Paper
Check items needed: <input type="checkbox"/> Electrical Outlet <input type="checkbox"/> DVD
<input type="checkbox"/> Projection Screen
*Exhibit entries check one <input type="checkbox"/> Table space OR <input type="checkbox"/> Floor space
**website address: http://_____ .nhd.weebly.com

I affirm that the entry submitted for competition was researched and developed during this school year. I understand that the History Day Committee and sponsors will not be responsible for loss or damage to exhibits and personal belongings during the day's activities. Photographs taken of me or my project may be used by VHS to promote History Day.

Individual Student or Group Leader Signature Date

Parent/Guardian Signature Date

Teacher Signature Date

Student Information <i>Individual or Group Leader</i>
Name _____ Grade _____
Home Address _____
City _____ State _____ Zip _____
Home Phone (_____) _____
Email _____
Parent/Guardian Name(s) _____
Adult T-Shirt Size (circle one) Small Medium Large X-Large

Student Information <i>Group Members*</i>	*List all remaining group members. The maximum group size is 5 students.
Name _____ Grade _____	
Home Address _____	
City _____ State _____ Zip _____	
Home Phone (_____) _____	
Email _____	
Parent/Guardian Name(s) _____	
Adult T-Shirt Size (circle one) Small Medium Large X-Large	

Name _____ Grade _____
Home Address _____
City _____ State _____ Zip _____
Home Phone (_____) _____
Email _____
Parent/Guardian Name(s) _____
Adult T-Shirt Size (circle one) Small Medium Large X-Large

Name _____ Grade _____
Home Address _____
City _____ State _____ Zip _____
Home Phone (_____) _____
Email _____
Parent/Guardian Name(s) _____
Adult T-Shirt Size (circle one) Small Medium Large X-Large

Name _____ Grade _____
Home Address _____
City _____ State _____ Zip _____
Home Phone (_____) _____
Email _____
Parent/Guardian Name(s) _____
Adult T-Shirt Size (circle one) Small Medium Large X-Large

Please describe what your project is about:

Special prizes are awarded to outstanding entries that qualify in each prize category. **Please tell us which awards you would like to be considered for.** You can nominate yourself for multiple prizes. Refer to the “Special Prizes” sheet for additional information about each prize.

**Check next to the prizes that you want to be considered for:
(Make sure your entry qualifies for the prize!)**

- _____ **Architectural History Prize.** For an entry related to historic buildings, architectural history, and building technology **in Vermont.**
- _____ **Calvin Coolidge Presidential Foundation History Prize.** For a first place winner with a Superior ranking for an outstanding entry on a **United States history** topic.
- _____ **The Deborah Pickman Clifford Vermont Women’s History Prize.** For an outstanding entry focusing on **Vermont women** and their role in the state’s history.
- _____ **George F. Edmunds Memorial Prize.** For a **paper** or **performance** related to the **history, problems, or general welfare of VT**, emphasizing unappreciated primary sources and using the student’s own interests and experiences as launching points.
- _____ **The Horace Greeley Foundation American Freedom Award.** For an outstanding entry focusing on **American Freedoms**, including but not limited to Abolition, Women’s Rights, Women’s Suffrage, or Civil Rights.
- _____ **International Studies Award.** For outstanding entries that connect the National History Day annual theme to an **international person or event.**
- _____ **Labor History Prize.** For an entry related to the history of **working people in VT.**
- _____ **Lesbian, Gay, Bisexual, Transgender, and Queer History Award.** For an entry presenting research recognizing the role of **lesbian, gay, bisexual, transgender and queer people** in history.
- _____ **Mollie Beattie Memorial Environmental Prize.** For an outstanding **documentary, paper, exhibit** or **website** focusing on the **natural world**, including, but not limited to, preservation of wild lands, protection of fish, wildlife habitat, biodiversity, or the support of threatened species.
- _____ **Vermont Academy of Arts and Sciences Award.** For a **research paper** or **exhibit** related to **art, literature, science, or technology.**
- _____ **Vermont History Award.** For an entry demonstrating excellence in the **use of primary sources** in research of a **Vermont history topic.**
- _____ **Vermont State Archives Award for Outstanding Use of Primary Sources.** For entries that demonstrate outstanding use of **primary sources**, particularly Vermont primary sources.
- _____ **Women’s History Award.** For an entry focusing on the **contributions of women** in history.